

**Dr. Timothy L. King**

Dear Parents:

A comprehensive assessment of your child necessitates a thorough understanding of all background information relevant to your current concerns about your child. In preparation for your intake session, please complete this form either online or download it and mail to us as soon as possible.

DATE \_\_\_\_\_

CHILD'S NAME \_\_\_\_\_ BIRTHDATE \_\_\_\_\_ AGE \_\_\_\_\_

SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_ SEX \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_

HOME PHONE \_\_\_\_\_ BUS PHONE \_\_\_\_\_

Mother Father

**MOTHER OR GUARDIAN**

**FATHER OR GUARDIAN**

NAME \_\_\_\_\_

NAME \_\_\_\_\_

AGE \_\_\_\_\_ Date of Birth \_\_\_\_\_

AGE \_\_\_\_\_ Date of Birth \_\_\_\_\_

EMPLOYED YES \_\_\_\_\_ NO \_\_\_\_\_

EMPLOYED YES \_\_\_\_\_ NO \_\_\_\_\_

OCCUPATION \_\_\_\_\_

OCCUPATION \_\_\_\_\_

EMPLOYER \_\_\_\_\_

EMPLOYER \_\_\_\_\_

EDUCATION \_\_\_\_\_

EDUCATION \_\_\_\_\_

Highest grade/degree achieved

Highest grade/degree achieved

IS CHILD LIVING WITH BOTH NATURAL PARENTS? YES \_\_\_\_\_ NO \_\_\_\_\_

IF NOT, PLEASE EXPLAIN \_\_\_\_\_

IF PARENTS ARE SEPARATED/DIVORCED, FOR HOW LONG HAVE THEY BEEN SEPARATED?

CHILD'S RELATIONSHIP WITH NON-CUSTODIAL, NATURAL PARENT? HOW OFTEN DOES CHILD SEE NON-CUSTODIAL PARENT? \_\_\_\_\_



**FAMILY HISTORY** (check if any apply)

	<u>Mother</u>	<u>Father</u>	<u>Siblings</u>	<u>Other Relatives</u>
Learning Problems	_____	_____	_____	_____
Attention Problems	_____	_____	_____	_____
Emotional Problems	_____	_____	_____	_____
Substance abuse/addiction	_____	_____	_____	_____

COMMENTS/EXPLANATIONS \_\_\_\_\_

**CHILD'S HISTORY**

BIRTH WEIGHT \_\_\_\_\_ MONTHS CARRIED \_\_\_\_\_ HOURS IN LABOR \_\_\_\_\_

MOTHER'S AGE AT DELIVERY \_\_\_\_\_ HEALTH DURING PREGNANCY \_\_\_\_\_

COMPLICATIONS DURING PREGNANCY OR BIRTH \_\_\_\_\_

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CHILD'S GENERAL BEHAVIOR, EATING, SLEEPING AS AN INFANT AND TODDLER, DESCRIBE

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PLEASE PROVIDE APPROXIMATE AGES FOR THE FOLLOWING:

Sat up \_\_\_\_\_ First words \_\_\_\_\_ Sentences \_\_\_\_\_  
Walked \_\_\_\_\_ (other than mama, dada) Toilet Trained \_\_\_\_\_

**HEALTH HISTORY**

DATE OF LAST PHYSICAL EXAM \_\_\_\_\_ RESULTS \_\_\_\_\_

HEIGHT \_\_\_\_\_ WEIGHT \_\_\_\_\_

SERIOUS ILLNESSES, INJURIES, HOSPITALIZATIONS, OPERATIONS (please explain and include dates) \_\_\_\_\_

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PLEASE CHECK ANY AREAS YOU THINK ARE A PROBLEM FOR YOUR CHILD

- |   |  |
|---|--|
| <input type="checkbox"/> Eating             | <input type="checkbox"/> Nightmares                                |
| <input type="checkbox"/> Sleeping           | <input type="checkbox"/> Getting along with friends                |
| <input type="checkbox"/> Bedwetting         | <input type="checkbox"/> Overactive                                |
| <input type="checkbox"/> Toileting problems | <input type="checkbox"/> Self-help skills (dressing, bathing, etc) |
| <input type="checkbox"/> Nail Biting        | <input type="checkbox"/> Short attention span                      |
| <input type="checkbox"/> Thumbsucking       | <input type="checkbox"/> Easily frustrated                         |
| <input type="checkbox"/> Temper Tantrums    | <input type="checkbox"/> Stealing                                  |
| <input type="checkbox"/> Lying              | <input type="checkbox"/> Fears: describe _____                     |

**MEDICAL/PHYSICAL CONDITIONS** (check those that apply)

- |   |   |
|---|---|
| <input type="checkbox"/> Asthma                 | <input type="checkbox"/> Diabetes                                 |
| <input type="checkbox"/> Allergies              | <input type="checkbox"/> Tourette's Syndrome                      |
| <input type="checkbox"/> Seizure disorder       | <input type="checkbox"/> Attention Deficit/Hyperactivity Disorder |
| <input type="checkbox"/> Cerebral Palsy         | <input type="checkbox"/> Other _____                              |
| <input type="checkbox"/> Chronic ear infections |   |
| <input type="checkbox"/> tubes                  |   |
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ALL CHILDREN EXHIBIT, TOM SOME DEGREE, THE FOLLOWING BEHAVIORS. CHECK THOSE THAT YOU BELIEVE YOUR CHILD EXHIBITS TO AN EXCESSIVE DEGREE COMPARED TO OTHERS HIS/HER AGE.

- |  |  |
|--|--|
| <input type="checkbox"/> Fidgets with hands, feet or squirms in seat                 | <input type="checkbox"/> Loses things necessary for activities               |
| <input type="checkbox"/> Has difficulty remaining seated when must do so             | <input type="checkbox"/> Boundless energy and poor judgment                  |
| <input type="checkbox"/> Easily distracted by extraneous stimulation                 | <input type="checkbox"/> Impulsivity/poor self control                       |
| <input type="checkbox"/> Blurts out answers to questions before they are completed   | <input type="checkbox"/> Difficulty waiting turn                             |
| <input type="checkbox"/> Difficulty paying attention during tasks or play activities | <input type="checkbox"/> Fails to give close attention to detail             |
| <input type="checkbox"/> Shifts from one uncompleted activity to another             | <input type="checkbox"/> Difficulty organizing tasks                         |
| <input type="checkbox"/> Has difficulty playing quietly                              | <input type="checkbox"/> Acts like he or she is driven by a motor            |
| <input type="checkbox"/> Often talks excessively                                     | <input type="checkbox"/> Excessive number of accidents                       |
| <input type="checkbox"/> Interrupts or intrudes on others                            | <input type="checkbox"/> Doesn't seem to learn from experience               |
| <input type="checkbox"/> Does not appear to listen to what is being said             | <input type="checkbox"/> Avoids tasks that require a sustained mental effort |

AT WHAT AGE(S) DID YOU FIRST NOTICE THESE BEHAVIORS \_\_\_\_\_

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HAS YOUR CHILD EVER EXPERIENCED OR BEEN WITNESS TO ANY TRAUMATIC EXPERIENCES? IF YES, EXPLAIN \_\_\_\_\_

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**EDUCATIONAL HISTORY**

HAS YOUR CHILD BEEN INVOLVED IN A PRESCHOOL EARLY INTERVENTION PROGRAM?

EXPLAIN \_\_\_\_\_  
\_\_\_\_\_

DID YOUR CHILD ATTEND NURSERY SCHOOL? \_\_\_\_\_ AGES \_\_\_\_\_

COMMENTS BY NURSERY SCHOOL TEACHERS ABOUT YOUR CHILD'S BEHAVIOR

\_\_\_\_\_

**LIST SCHOOLS ATTENDED BY CHILD** (INCLUDE NURSERY AND KINDERGARTEN)

<u>NAME</u>	<u>LOCATION</u>	<u>GRADE</u>	<u>REASON FOR LEAVING</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WERE YOU CONCERNED ABOUT YOUR CHILD'S ABILITY TO SUCCEED IN KINDERGARTEN? IF

YES, EXPLAIN \_\_\_\_\_

DID CHILD ATTEND PRE-FIRST? \_\_\_\_\_ HAS CHILD REPEATED A GRADE? \_\_\_\_\_ WHICH GRADE \_\_\_\_\_

HAVE YOUR CHILD'S TEACHERS EVER COMPLAINED ABOUT THE FOLLOWING?

- |  |  |
|--|--|
| <input type="checkbox"/> Doesn't sit still in seat                         | <input type="checkbox"/> Daydreams/lost in own thoughts                  |
| <input type="checkbox"/> Frequently gets up and walks around the classroom | <input type="checkbox"/> Doesn't pay attention during large group lesson |
| <input type="checkbox"/> Shouts out, doesn't wait to be called on          | <input type="checkbox"/> Does better in one-to-one situations            |
| <input type="checkbox"/> Won't wait his/her turn                           | <input type="checkbox"/> Doesn't respect the rights of others            |
| <input type="checkbox"/> Doesn't cooperate well in group activities        | <input type="checkbox"/> Doesn't complete work                           |
| <input type="checkbox"/> Acts without thinking                             | <input type="checkbox"/> Messy work                                      |

COMMENTS \_\_\_\_\_

**PREVIOUS EVALUATIONS** (check those that apply, with dates and where it was done)

\_\_\_\_\_ Psychological \_\_\_\_\_

\_\_\_\_\_ Psychiatric \_\_\_\_\_

\_\_\_\_\_ Speech/Language \_\_\_\_\_

\_\_\_\_\_ Neurological \_\_\_\_\_

\_\_\_\_\_ Other \_\_\_\_\_

**PREVIOUS THERAPY**

\_\_\_\_\_ Psychotherapy/Counseling \_\_\_\_\_

\_\_\_\_\_ Speech/Language \_\_\_\_\_

\_\_\_\_\_ Physical Therapy \_\_\_\_\_

\_\_\_\_\_ Occupational Therapy \_\_\_\_\_

**REACTIONS AND IMPRESSIONS**

CHILD'S FEELINGS ABOUT SCHOOL \_\_\_\_\_

\_\_\_\_\_

HOW DO YOU FEEL ABOUT YOUR CHILD'S SCHOOL \_\_\_\_\_

\_\_\_\_\_

PLEASE LIST CHILD MAJOR INTERESTS AND HOBBIES \_\_\_\_\_

\_\_\_\_\_

FRIENDS:      MALE -      How many? \_\_\_\_\_      Age Range \_\_\_\_\_  
                    FEMALE -      How many? \_\_\_\_\_      Age Range \_\_\_\_\_

COMMENTS ON PEER RELATIONSHIPS \_\_\_\_\_

\_\_\_\_\_

WE ARE INTERESTED IN YOUR COMMENTS AND IMPRESSIONS ABOUT YOUR CHILD. PLEASE INCLUDE CHILD'S STRENGTHS AND WEAKNESSES

MOTHER'S COMMENTS \_\_\_\_\_

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FATHER'S COMMENTS \_\_\_\_\_

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SIGNATURE OF MOTHER \_\_\_\_\_ DATE \_\_\_\_\_

SIGNATURE OF FATHER \_\_\_\_\_ DATE \_\_\_\_\_

SIGNATURE OF PERSON COMPLETING THIS FORM IF OTHER THAN PARENT

\_\_\_\_\_ DATE \_\_\_\_\_

RELATIONSHIP TO FAMILY \_\_\_\_\_

FAMILY DOCTOR'S NAME, ADDRESS AND PHONE NUMBER

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We thank you for assisting us in helping your child by completing this survey.